

- I offer my expertise to participate as a Partner in a Horizon Europe Project  
 I am planning to coordinate a project and I am looking for Project Partners

#### TOPICS OF INTEREST

Interdisciplinary research of multilingualism from psycho- and neurolinguistic perspective, especially language acquisition and attrition, identity, emotions, teacher training, community language support, intercultural education.

**HORIZON-CL2-2022-HERITAGE-01-01: Safeguarding endangered languages in Europe**

- Suggest strategies to involve young people in the (re)discovery of their linguistic heritage and its importance for the development of their identity and community building.
- Promote equality and linguistic diversity in line with the EU's motto 'United in Diversity' and its work to reinforce the central role of multilingualism in Europe.

**HORIZON-CL2-2021-TRANSFORMATIONS-01-04: Addressing poor learning outcomes in basic skills and early school leaving at national, regional and local level in Europe**

- Support research and policy action to address low-achievement in basic skills as well as in digital skills, prevent school dropout, thereby increasing social upward mobility in Europe.
- Examine the quality of learning outcomes for primary and secondary school pupils and their determinants, including the influence of high quality early childhood education and care (ECEC).

#### PARTNER INFORMATION

Language Centre is a part of Masaryk University. It provides not only language courses for students and employees at all MU faculties but it also pays a lot of attention to research in various areas. Language Centre is a member of CERCLES – European Confederation of Language Centers in Higher Education, for details please see: <https://www.cercles.org/>. In 2020 a conference focusing on foreign languages in higher education was organized, for details please see: <https://cercles2020.cjv.muni.cz/>. The current focus of the scientific work lies, to name a few, for example in language acquisition and learning, language attrition, learner autonomy, emotions, plurilingualism and videoconferencing. The main methods used are action research, exploratory practice and teacher research.

**Description of the Legal Entity**

<input checked="" type="checkbox"/> Higher Education	<input type="checkbox"/> Research Institution	<input type="checkbox"/> Public Administration
<input type="checkbox"/> Industry /SME	<input type="checkbox"/> NGO	<input type="checkbox"/> Other: <b>Please specify</b>

## **Description of the (Research) Team**

Our research team would consist of experts from various institutions within and out of MU lead by the Language Centre and mentioned below in the expertise of the Team Leader summary.

## **Expertise of the Team Leader**

### **Linda Doleží, Ph.D.**

**Summary:** *In my research I focus on multilingualism from psycholinguistic and neurolinguistic perspective. I am looking for ways of improving language teaching via understanding how language learning, usage, maintenance and attrition work, in particular in multilingual contexts. I have been cooperating with the Multimodal and Functional Imaging Laboratory at the Central European Institute of Technology – CEITEC. I am especially interested in the role of emotions and context of learning. I am a teacher myself and I also work as a teacher trainer not only in university teaching programmes but also in other areas such as NGO's (Nesehnutí, META, MyAktivity, Organization for Aid to Refugees). Furthermore, I have cooperated with UNHCR Prague and Lebanon as I focus on vulnerable groups, especially children-refugees. My aim is to contribute to a more quality language teachers' education and to more awareness concerning multilingualism not only among professionals but also within general public. I am currently teaching Czech for foreigners and offering seminars and guidance for future teachers of Czech for foreigners.*

### **Timing:**

#### **2016– now**

Assistant professor • Language Centre • Masaryk University Brno, Czech Republic

#### **2013– now**

Assistant professor/Teacher trainer • Department of Czech Language, Faculty of Arts • Masaryk University Brno, Czech Republic

#### **2012– 2017**

Methodologist and teacher trainer • State integration programme • Association of Teachers of Czech as a Foreign Language, Prague, Czech Republic

### **Selected publications:**

DOLEŽÍ, Linda. „Live“ your language while learning and you might not lose it! In **Narratives of Success and Failure: Stories from Foreign Language Teachers and Learners. 32nd International Conference on Foreign/Second Language Acquisition. Szczyrk 20.-21. 5. 2021, Poland.** 2021.

DOLEŽÍ, Linda. L2 English as a Backup for L3 Czech. **CASALC Review.** 2020, 10, no. 2, pp. 15-24.

KURFÜRSTOVÁ, Petra, Iveta ŠAFRATOVÁ a Linda DOLEŽÍ. Acquisition of polarity items in Czech children: An experimental study. **Crossroads: A Journal of English Studies.** 2020, 30, pp. 39-56.

DOLEŽÍ, Linda. Acquiring words in L1 and L2 - Implications for language learning and teaching. In Elena Nikolajová Kupferschmidtová, Patrizia Prando Šušová (eds.). **Rebus Linguae. Volume 2. Non-Conference Peer-Reviewed Collection of Papers.** Bratislava, 2018. pp. 110-119.

DOLEŽÍ, Linda. Diagnostika jazykových kompetencí u dětí s odlišným mateřským jazykem – současná situace, meze a možnosti. **Didaktické studie,** Praha: UK, 2018, roč. 10, č. 1, pp. 125-134. / Diagnostics of Linguistic Competences in Children with Different Mother Tongues – Current Situation, Limits and Possibilities. **Didactic Studies.** Prague, Charles University, 2018, vol. 10, no. 1, pp. 125-134.

DOLEŽÍ, Linda, Marek BARTOŇ and Michal MIKL. Hidden Languages in Brain: A Case fMRI Study. In **Multilingual Awareness and Multilingual Practices, 22.-23. 11. 2018, Tallinn, Estonia.** 2018.

### **Potential role in the project**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Research      | <input checked="" type="checkbox"/> Training          |
| <input checked="" type="checkbox"/> Dissemination | <input type="checkbox"/> Other: <b>Please specify</b> |

Already experience as a Coordinator	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO
Partner	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO
Expert Evaluator	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO

#### CONTACT DETAILS

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Date: 29/06/2021

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