

## Project Partner Search Form

Tali Heiman [talihe@openu.ac.il](mailto:talihe@openu.ac.il)

☒ I offer my expertise to participate as a Partner in a Horizon Europe Project

☐ I am planning to coordinate a project and I am looking for Project Partners

### TOPICS OF INTEREST

HORIZON-CL3-2022-FCT-01-03 Enhanced fight against the abuse of online gaming culture by extremists

HORIZON-CL3-2022-FCT-01-11 Prevention of child sexual exploitation

### PARTNER INFORMATION

I participated in 2 projects Life Long Program of the EU.

I participated in several COST Actions as a part of the EU.

#### Description of the Legal Entity

<input checked="" type="checkbox"/> Higher Education Administration	<input type="checkbox"/> Research Institution	<input type="checkbox"/> Public
<input type="checkbox"/> Industry /SME	<input type="checkbox"/> NGO	<input type="checkbox"/> Other: <i>Please specify</i>

#### Potential role in the project

<input checked="" type="checkbox"/> Research	<input checked="" type="checkbox"/> Training
<input checked="" type="checkbox"/> Dissemination	<input type="checkbox"/> Other: <i>Please specify</i>

Already experience as a	Coordinator	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	Partner	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO
	Expert Evaluator	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO

### CONTACT DETAILS

Contact Person: Prof. Tali Heiman

Organization: The Open University of Israel

City: Raanana

Country: Israel
Phone: +972-97781472
Email: talihe@openu.ac.il
Organization Website: <a href="https://www.openu.ac.il/en/pages/default.aspx">https://www.openu.ac.il/en/pages/default.aspx</a>
Contact Person Webpage: <a href="http://www.openu.ac.il/Personal_sites/tali-heiman">http://www.openu.ac.il/Personal_sites/tali-heiman</a>

### **Expertise of the Team Leader**

My research studies focused on online violence, cyberbullying victimization among various populations. I examined vulnerable individuals, including children and youth with disabilities, special education, as with learning disabilities, ADHD, children with Intellectual disabilities. In addition, I examined modes of accessibility, social-emotional-behavioral as well as inclusive education for students with disabilities in higher education institutions; Coping of educational staff, parents and children in inclusive society, and students' perspectives regarding identities, digital cultural, gender differences, by using a variety of research methods.

### **Specifically my research topics are:**

- People with or without disabilities: accessibility, social-emotional-behavioral, inclusion.
- Bullying, cyberbullying and victimology among individuals; prevention program for different age levels in order enhance positive behavior, emotional and social support.
- Coping of educational staff, parents and children in inclusive society.
- The young adults perspectives: Identities, digital cultural, including cross-sectoral disciplines as education, psychology and sociology, technology contexts.

### **Expertise of the Team Leader (partner - Dorit Olenik-Shemesh)**

Dr. Dorit Olenik-Shemesh, is an expert in developmental psychology, criminology focusing on children and adolescents. We are working together for a more than a decade. We have a close strong collaboration that includes research, publications, participation in conferences and development of intervention programs on the described topics.

Dr. Olenik-Shemesh examined on-line violence in the context of social and psychological aspects, cybe-victimamzation and child abuse across Europe, and cultures of victimology. Her studies contribute to interdisciplinary and innovative investigation on cyber-aggression, online victimology, digital media and cyber-psychology.

Together, we developed prevention and intervention programs for coping with online-violence and victimization,

**About the research group:** The research group focuses on the interrelationships between developmental psychology, criminology and vulnerable individuals, from childhood to adulthood. Specifically, the research group has a broad thematic portfolio of education-technical analyses of assistive technology, accessibility, and digital culture.

We work interdisciplinarily with leading research environments within education, psychology, technology, and health, cross-sectoral with both larger companies, stakeholders, municipalities, and broadly internationally with associated researchers in Europe, USA and Australia. The research group is involved in national and international research projects (e.g. LLP, EU Horizon 2020).

**We investigate:**

- Aspects that can help young people with or without disabilities to be included in the society.
- Digital technology – examining novel technologies and assistive technology; prevention program for different age levels.
- Coping of educational staff, parents and children in inclusive society, inclusive schools.
- The young people perspectives: Identities, digital cultural, including cross-sectoral disciplines as education, psychology and sociology, technology contexts.

**We provide:**

- Expertise on technology diversity for different age groups.
- Frameworks for the discussion of and finding solutions in order enhance positive behavior, emotional and social support.
- Deep examination of the perspectives of diverse stakeholders
- Quantitative and qualitative research studies including statistical models and interviews.
- Examining diversity through disabilities, vulnerable individuals, gender and age.

**We seek:**

- Collaboration opportunities for Horizon Europe or other international and national funding calls.
- Consortia seeking WP leaders or partners for research, theoretical and practical aspects in the area of social-psychology, education and digitalization.

Date: 11 November 2021